

**SUBODH PUBLIC SCHOOL, NEAR AIRPORT, SANGANER, JAIPUR****SESSION: 2024 - 25****SYLLABUS****CLASS : FLYERS 1 (IX)**

| S.NO.          | EXAMINATION   | %   | CHAPTER NO. | CHAPTER NAME                      | NO. OF PERIODS   | % |
|----------------|---|-----|-------------|-----------------------------------|--|---|
| <b>ENGLISH</b> |   |     |             |                                   |  |   |
| 1              | FIRST UNIT TEST   | 30% | B-1         | BEEHIVE- THE FUN THEY HAD         | 4  | 3 |
| 2              |   |     |             | POEM: THE ROAD NOT TAKEN          | 2  | 2 |
| 3              |   |     | B-2         | THE SOUND OF MUSIC                | 5  | 4 |
| 4              |   |     |             | POEM: WIND                        | 3  | 2 |
| 5              |   |     | B-3         | THE LITTLE GIRL                   | 4  | 3 |
| 6              |   |     |             | POEM: RAIN ON THE ROOF            | 2  | 2 |
| 7              |   |     | M-1         | MOMENTS-THE LOST CHILD            | 3  | 3 |
| 8              |   |     | M-2         | THE ADVENTURES OF TOTO            | 3  | 2 |
| 9              |   |     | GRA         | TENSES                            | 6  | 4 |
| 10             |   |     |             | DETERMINERS                       | 2  | 2 |
| 11             |   |     |             | WRITING                           | DESCRIPTIVE WRITING (PERSON / EVENT / SITUATION BASED) | 3 |
| 12             | HALF YEARLY<br><br>MM: 80<br><br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS) | 30% | B-4         | BEEHIVE- A TRULY BEAUTIFUL MIND   | 5  | 3 |
| 13             |   |     | B-5         | THE SNAKE AND THE MIRROR          | 5  | 3 |
| 14             |   |     | B-6         | MY CHILDHOOD                      | 5  | 4 |
| 15             |   |     |             | POEM-THE LAKE ISLE OF INNISFREE   | 3  | 2 |
| 16             |   |     |             | POEM- A LEGEND OF THE NORTHLAND   | 3  | 3 |
| 17             |   |     | M-3         | MOMENTS- ISWARAN THE STORY TELLER | 3  | 3 |
| 18             |   |     | M-4         | IN THE KNGDOM OF FOOLS            | 4  | 2 |
| 19             |   |     | M-5         | THE HAPPY PRINCE                  | 4  | 2 |
| 20             |   |     | GRAMMAR     | MODALS                            | 4  | 3 |
| 21             |   |     |             | SUBJECT VERB CONCORD              | 4  | 3 |
| 22             |   |     |             | WRITING                           | DIARY ENTRY  | 3 |

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|-------------------------------|---------------------------|------------------------------------|---|--------------------------------|----------------|--------------------|
| 23                            | 2ND UNIT TEST<br>MM: 25   | 20%                                | B-7                                     | BEEHIVE- REACH FOR THE TOP     | 4              | 4                  |
| 24                            |                           |                                    |   | POEM: NO MEN ARE FOREIGN       | 4              | 3                  |
| 25                            |                           |                                    | M-7                                     | MOMENTS- THE LAST LEAF         | 4              | 3                  |
| 26                            |                           |                                    | M-8                                     | A HOUSE IS NOT A HOME          | 4              | 3                  |
| 27                            |                           |                                    | GRAMMER                                 | MODALS                         | 4              | 3                  |
| 28                            |                           |                                    |   | PHRASAL VERB                   | 3              | 2                  |
| 29                            |                           |                                    | WRITING                                 | DIARY ENTRY                    | 3              | 2                  |
| 30                            |                           |                                    | FINAL EXAM<br>MM: 80<br><br>FULL COURSE | 100%                           | B-9            | BEEHIVE- KATHMANDU |
| 31                            | B-10                      | IF I WERE YOU                      |   |                                | 5              | 4                  |
| 32                            |                           | POEM: ON KILLING A TREE            |   |                                | 3              | 2                  |
| 33                            |                           | POEM: A SLUMBER DID MY SPIRIT SEAL |   |                                | 3              | 2                  |
| 34                            | B-9                       | MOMENTS-THE BEGGAR                 |   |                                | 4              | 3                  |
| 35                            | GRAMMER                   | EDITING                            |   |                                | 3              | 2                  |
| 36                            |                           | REPORTED SPEECH                    |   |                                | 4              | 2                  |
| 37                            | WRITING                   | STORY WRITING                      |   |                                | 3              | 2                  |
| <b>HINDI COURSE 'B' (085)</b> |                           |                                    |   |                                |                |                    |
| 1                             | FIRST UNIT TEST<br>MM: 25 | 30%                                |   | अपठित गद्यांश                  | 5              | 3                  |
| 2                             |                           |                                    |   | व्याकरण : शब्द और पद           | 2              | 2                  |
| 3                             |                           |                                    |   | व्याकरण : अनुस्वार और अनुनासिक | 4              | 2                  |
| 4                             |                           |                                    | पाठ- 1                                  | स्पर्श : दुःख का अधिकार        | 4              | 3                  |
| 5                             |                           |                                    | पाठ- 3                                  | स्पर्श : तुम कब जाओगे, अतिथि   | 5              | 4                  |
| 6                             |                           |                                    | पाठ- 7                                  | स्पर्श : रैदास (पद)            | 4              | 3                  |
| 7                             |                           |                                    | पाठ- 8                                  | स्पर्श : रहीम (दोहे)           | 6              | 4                  |
| 8                             |                           |                                    | पाठ- 1                                  | संचयन : गिल्लू                 | 5              | 3                  |
| 9                             |                           |                                    |   | लेखन : अनुच्छेद लेखन           | 3              | 3                  |
| 10                            |                           |                                    |   | लेखन : अनौपचारिक पत्र लेखन     | 5              | 3                  |

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|-----------------|---|------|----------------|--|----------------|---|
| 11              | HALF YEARLY<br>MM: 80<br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS) | 30%  |                | व्याकरण : स्वर संधि  | 5              | 5 |
| 12              |   |      |                | व्याकरण : उपसर्ग -प्रत्यय  | 3              | 5 |
| 13              |   |      | पाठ- 2         | स्पर्श : एवरेस्ट-मेरी शिखर यात्रा  | 7              | 6 |
| 14              |   |      | पाठ- 11        | स्पर्श : गीत-अगीत  | 4              | 3 |
| 15              |   |      | पाठ- 2         | संचयन : स्मृति   | 6              | 5 |
| 16              |   |      |                | लेखन : संवाद लेखन  | 4              | 3 |
| 17              |   |      |                | लेखन : चित्र वर्णन   | 4              | 3 |
| 18              |   |      |                | व्याकरण व लेखन   |                |   |
| 19              | 2ND UNIT TEST<br>MM: 25   | 20%  |                | व्याकरण : अर्थ की दृष्टि से वाक्य भेद  | 6              | 4 |
| 20              |   |      | पाठ- 6         | स्पर्श : शुक्रतारे के समान   | 5              | 5 |
| 21              |   |      | पाठ- 12        | स्पर्श : अग्निपथ   | 3              | 3 |
| 22              |   |      | पाठ- 3         | संचयन : कल्लू कुम्हार की उनाकोटी   | 7              | 5 |
| 23              |   |      |                | व्याकरण व लेखन   | 5              | 3 |
| 24              | FINAL EXAM<br>MM: 80<br>FULL COURSE                                 | 100% |                | व्याकरण : विराम चिन्ह  | 3              | 2 |
| 25              |   |      | पाठ- 4         | स्पर्श : वैज्ञानिक चेतना के वाहक : चंद्रशेखर वेंकट रामन्   | 6              | 5 |
| 26              |   |      | पाठ- 13        | स्पर्श : नए इलाके में..... खुशबू रचते हैं हाथ....  | 6              | 6 |
| 27              |   |      | पाठ- 4         | संचयन : मेरा छोटा-सा निजी पुस्तकालय  | 4              | 5 |
| 28              |   |      | व्याकरण व लेखन | 5  | 2              |   |
| <b>SANSKRIT</b> |   |      |                |  |                |   |
| 1               | FIRST UNIT TEST<br>MM: 25   | 30%  | पाठ- 1         | प्रथमः पाठः भारतीयसन्तगीतिः  | 5              | 5 |
| 2               |   |      | पाठ- 2         | द्वितीयः पाठः स्वर्णकाकः   | 6              | 5 |
| 3               |   |      | पाठ- 3         | तृतीयः पाठः गोदोहनम्   | 6              | 5 |
| 4               |   |      |                | धातुरूपाणि - • पठ्, गम्, वद्, भू, क्रीड्, नी, दृश्, अस्, कृ, पा(पिब), (पञ्चसु लकारेषु) • सेव, लभ् (लटलकारे, लृटलकारे च)                        | 8              | 5 |
| 5               |   |      |                | *सन्धिकार्यम् • स्वरसन्धि- दीर्घ , गुण, अयादि • व्यञ्जनसन्धि-वर्गीयप्रथमवर्णस्य तृतीयवर्ण परिवर्तनम्, 'म' स्थाने अनुस्वार • विसर्गसन्धि-उत्वम् | 6              | 5 |
| 6               |   |      |                | प्रत्ययाः • कत्वा, तुमुन, ल्यप,  | 4              | 3 |
| 7               |   |      |                | सङ्ख्या -1-100 (1-4 केवलं प्रथमा-विभक्तौ)  | 5              | 2 |

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|---------------|---|------|-------------|--|---|----|----|
| 8             | HALF YEARLY<br>MM: 80<br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS) | 30%  | पाठ- 5      | पञ्चमः पाठः सूक्तिमौक्तिकम्                | 6   | 5  |    |
| 9             |   |      |             |  | कारक-उपपद-विभक्तयः • द्वितीया – परितः, निकषा, प्राते, विना • तृतीया - सह/समम्/साधम्, विना, अलम्, हीन • चतुर्थी- रुच, दा (यच्छ), नमः, कुप् | 4  | 3  |
| 10            |   |      |             | पाठ- 6                                     | षष्ठः पाठः भ्रान्तो बालः  | 6  | 5  |
| 11            |   |      |             | पाठ- 9                                     | नवमपाठः सिकतासेतुः  | 6  | 5  |
| 12            |   |      |             |  | चित्राधारितं वर्णनम् , अपठित गद्यांश, संस्कृत अनुवाद  | 8  | 5  |
| 13            |   |      |             |  | सङ्केताधारितम् औपचारिकम् पत्र लेखन  | 4  | 2  |
| 14            |   |      |             |  | ,प्रत्यय ,समय लेखन  | 3  | 2  |
| 15            |   |      |             |  | शब्दरूपाणि • उकारान्त पुल्लिङ्गशब्दाः- साधुवत्  | 3  | 3  |
| 16            |   |      |             |  | घटनाक्रम अनुसार वर्णनम्   | 2  | 4  |
| 17            | 2ND UNIT TEST<br>MM: 25   | 20%  | पाठ- 10     | दशमः पाठः जटायोः शौर्यम्                   | 6   | 6  |    |
| 18            |   |      |             |  | शब्द रूप  | 6  | 4  |
| 19            |   |      |             |  | धातु रूप  | 6  | 4  |
| 20            |   |      |             |  | व्याकरण भागः पर्यायवाची, विलोम, विशेषण  | 5  | 2  |
| 21            | FINAL EXAM<br>MM: 80<br>FULL COURSE                                 | 100% | पाठ- 11     | एकादश पाठः पर्यावरणं प्रत्यय तव्यत्, अनीयर | 5   | 8  |    |
| 22            |   |      |             |  | उपपद विभक्तियां पंचमी , षष्ठी , सप्तमी  | 6  | 4  |
| 23            |   |      |             |  | दोहरान व्याकरण, साहित्य (संपूर्ण पाठ्यक्रम)   | 9  | 8  |
| <b>FRENCH</b> |   |      |             |  |   |    |    |
| 1             | FIRST UNIT TEST<br>MM: 25   | 30%  | CHAPTER-1   | LA FAMILLE                                 | 13  | 10 |    |
| 2             |   |      |             | CHAPTER-2                                  | AU LYCEE  | 15 | 10 |
| 3             |   |      |             | CHAPTER-3                                  | UNE JOURNEE DE PAULINE  | 16 | 10 |
| 4             | HALF YEARLY<br>MM: 80<br>(INCLUDING FIRST<br>UNIT TEST SYLLABUS)    | 30%  | CHAPTER-3   | LES SAISONS                                | 16  | 16 |    |
| 5             |   |      |             | CHAPTER-4                                  | LES VOYAGES   | 15 | 14 |
| 6             | 2ND UNIT TEST<br>MM: 25   | 20%  | CHAPTER-5   | LES LOISIRS ET LES SPORTS                  | 18  | 10 |    |
| 7             |   |      |             | CHAPTER-6                                  | L ARGENT DE POCHE   | 18 | 10 |
| 8             | FINAL EXAM<br>MM: 80<br>FULL COURSE                                 | 20%  | CHAPTER-7   | FAIRE DE ACHATS                            | 28  | 20 |    |



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|----------------|---|------|-------------|-----------------------------------|----------------|-----|
| <b>MATHS</b>   |   |      |             |                                   |                |     |
| 1              | FIRST UNIT TEST<br>MM: 25   | 30%  | CHAPTER-1   | NUMBER SYSTEM                     | 12             | 9   |
| 2              |   |      | CHAPTER-2   | POLYNOMIALS                       | 14             | 10  |
| 3              |   |      | CHAPTER-3   | COORDINATE GEOMETRY               | 5              | 4   |
| 4              |   |      | CHAPTER-6   | LINES AND ANGLES                  | 10             | 7   |
| 5              | HALF YEARLY<br>MM: 80<br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS) | 30%  | CHAPTER-10  | HERON FORMULA                     | 8              | 7   |
| 6              |   |      | CHAPTER-4   | LINEAR EQUATIONS IN TWO VARIABLES | 12             | 10  |
| 7              |   |      | CHAPTER-7   | TRIANGLES                         | 14             | 13  |
| 8              | 2ND UNIT TEST<br>MM: 25   | 20%  | CHAPTER-8   | QUADRILATERALS                    | 12             | 10  |
| 9              |   |      | CHAPTER-5   | INTRODUCTION TO EUCLID'S GEOMETRY | 5              | 3   |
| 10             |   |      | CHAPTER-12  | STATISTICS                        | 8              | 7   |
| 11             | FINAL EXAM<br>MM: 80  | 100% | CHAPTER-11  | SURFACE AREAS AND VOLUMES         | 14             | 10  |
| 12             | FULL COURSE   |      | CHAPTER-9   | CIRCLES                           | 14             | 10  |
| <b>SCIENCE</b> |   |      |             |                                   |                |     |
| 1              | FIRST UNIT TEST<br>MM: 25   | 30%  | CHAPTER-1   | MATTER IN OUR SURROUNDINGS        | 12             | 10% |
| 2              |   |      | CHAPTER-5   | THE FUNDAMENTAL UNIT OF LIFE      | 14             | 12% |
| 3              |   |      | CHAPTER-7   | MOTION                            | 12             | 8%  |
| 4              | HALF YEARLY<br>MM: 80<br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS) | 30%  | CHAPTER-2   | IS MATTER AROUND US PURE          | 10             | 10% |
| 5              |   |      | CHAPTER-8   | FORCE AND LAWS OF MOTION          | 15             | 8%  |
| 6              |   |      | CHAPTER-12  | IMPROVEMENT IN FOOD RESOURCES     | 25             | 12% |



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|-----------------------|---|-----|-------------|--|----------------|----|
| 7                     | 2ND UNIT TEST<br>MM: 25   | 20% | CHAPTER-9   | GRAVITATION  | 15             | 8% |
| 8                     |   |     | CHAPTER-4   | STRUCTURE OF AN ATOM   | 10             | 7% |
| 9                     |   |     | CHAPTER-6   | TISSUES - PLANT TISSUES  | 15             | 5% |
| 10                    | FINAL EXAM<br>MM: 80<br><br>FULL COURSE                             | 20% | CHAPTER-10  | WORK AND ENERGY  | 6              | 5% |
| 11                    |   |     | CHAPTER-11  | SOUND  | 8              | 5% |
| 12                    |   |     | CHAPTER-3   | ATOM & MOLECULES   | 8              | 5% |
| 13                    |   |     | CHAPTER-6   | TISSUES - ANIMAL TISSUES                                       | 10             | 5% |
| <b>SOCIAL SCIENCE</b> |   |     |             |  |                |    |
| 1                     | FIRST UNIT TEST<br><br>MM: 25                                       | 30% | G-1         | INDIA - SIZE & LOCATION  | 8              | 4% |
| 2                     |   |     | G-2         | PHYSICAL FEATURES OF INDIA                                     | 8              | 6% |
| 3                     |   |     | PS-1        | WHAT IS DEMOCRACY? WHY DEMOCRACY?                              | 8              | 6% |
| 4                     |   |     | H-1         | THE FRENCH REVOLUTION  | 12             | 8% |
| 5                     |   |     | E-1         | THE STORY OF VILLAGE PALAMPUR ( Only for First Unit Test )     | 9              | 6% |
| 7                     | HALF YEARLY<br>MM: 80<br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS) | 30% | E-2         | PEOPLE AS A RESOURCE   | 7              | 5% |
| 8                     |   |     | PS-2        | CONSTITUTIONAL DESIGN  | 7              | 5% |
| 9                     |   |     | H-2         | SOCIALISM IN EUROPE AND RUSSIAN REVOLUTION                     | 12             | 8% |
| 10                    |   |     | G-3         | DRAINAGE   | 8              | 5% |
| 11                    |   |     | PS-3        | ELECTORAL POLITICS   | 8              | 7% |
| 12                    | 2ND UNIT TEST<br>MM: 25   | 20% | H-3         | NAZISM AND THE RISE OF HITLER                                  | 10             | 7% |
| 13                    |   |     | G-5         | NATURAL VEGETATION AND WILDLIFE ( Only Map)                    | 2              | 2% |
| 14                    |   |     | E-3         | POVERTY AS A CHALLENGE   | 8              | 5% |
| 15                    |   |     | G-4         | CLIMATE  | 8              | 4% |
| 16                    |   |     | H-4         | PASTORALISTS AND THE MODERN WORLD ( Only for Second Unit Test) | 2              | 2% |
| 17                    | FINAL EXAM<br>MM: 80<br><br>FULL COURSE                             | 20% | G-6         | POPULATION   | 10             | 5% |
| 18                    |   |     | PS-4        | WORKING OF INSTITUTIONS  | 10             | 5% |
| 19                    |   |     | PS-5        | DEMOCRATIC RIGHTS  | 10             | 5% |
| 20                    |   |     | E-4         | FOOD SECURITY  | 10             | 5% |

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|--------------------------------|---|------|-------------|--|----------------|----|
| <b>INFORMATION TECHNOLOGY</b>  |   |      |             |  |                |    |
| 1                              | FIRST UNIT TEST<br>MM: 25   | 30%  | SS-1        | INTRODUCTION TO IT-IT INDUSTRY (SUBJECT SPECIFIC SKILLS)                     | 10             | 10 |
| 2                              |   |      | SS-3        | DIGITAL DOCUMENTATION (SUBJECT SPECIFIC SKILLS)                              | 20             | 15 |
| 3                              |   |      | ES-1        | COMMUNICATION SKILLS 1 (EMPLOYABILITY SKILLS)                                | 10             | 5  |
| 4                              | HALF YEARLY<br>(INCLUDING FIRST<br>UNIT TEST<br>SYLLABUS)<br>MM: 50 | 30%  | ES-2        | SELF MANAGEMENT 1 (EMPLOYABILITY SKILLS)                                     | 7              | 5  |
| 5                              |   |      | ES-3        | ICT SKILLS 1 (EMPLOYABILITY SKILLS)  | 10             | 5  |
| 6                              |   |      | SS-2        | DATA ENTRY AND KEYBOARDING SKILLS (SUBJECT SPECIFIC SKILLS)                  | 15             | 10 |
| 7                              |   |      | S.S-4       | INTRODUCTION OF ELECTRONIC SPREADSHEET (SUBJECT SPECIFIC SKILLS)             | 5              | 10 |
| 8                              | 2ND UNIT TEST<br>MM: 25   | 20%  | S.S-4       | ELECTRONIC SPREADSHEET (SUBJECT SPECIFIC SKILLS)                             | 15             | 15 |
| 9                              |   |      | E.S-4       | ENTREPRENEURIAL SKILLS 1 (EMPLOYABILITY SKILLS)                              | 7              | 5  |
| 10                             | FINAL EXAM<br>MM: 50  | 100% | S'S-5       | DIGITAL PRESENTATION (SUBJECT SPECIFIC SKILLS)                               | 15             | 15 |
| 11                             | FULL COURSE   |      | E.S-5       | GREEN SKILLS-I (EMPLOYABILITY SKILLS)  | 7              | 5  |
| <b>ARTIFICIAL INTELLIGENCE</b> |   |      |             |  |                |    |
| 1                              | FIRST UNIT TEST<br>MM: 25   | 30%  | S.S UNIT-1  | INTRODUCTION TO AI   | 10             | 10 |
| 2                              |   |      | S.S UNIT-4  | PYTHON: INTRODUCTION OF PYTHON,INPUT ,OUTPUT COMMANDS, ARTHOMATIC OPERATORS. | 12             | 15 |
| 3                              |   |      | E.S UNIT-1  | COMMUNICATION SKILLS   | 10             | 5  |
| 4                              | HALF YEARLY<br>MM: 50   | 30%  | S.S UNIT-2  | AI PROJECT CYCLE:PROBLEM SCOPING & DATA ACQUISITION                          | 10             | 10 |
| 5                              |   |      | S.S UNIT-4  | PYTHON:EXPRESSIONS & DATA TYPES.   | 12             | 10 |
| 6                              |   |      | E.S UNIT-2  | SELF MANAGEMENT SKILLS   | 5              | 5  |
| 7                              |   |      | E.S UNIT-3  | ICT SKILLS   | 5              | 5  |
| 7                              | 2ND UNIT TEST<br>MM: 25   | 20%  | S.S UNIT-2  | AI PROJECT CYCLE:DATA EXPLORATION, MODELING & EVALUATION                     | 15             | 10 |
| 8                              |   |      | S.S UNIT-4  | PYTHON-FLOW OF CONTROL AND CONDITIONS  | 20             | 10 |



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**SYLLABUS**

**CLASS : FLYERS 1 (IX)**

| S.NO.      | EXAMINATION               | %   | CHAPTER NO. | CHAPTER NAME  | NO. OF PERIODS | %  |
|------------|---------------------------|-----|-------------|---|----------------|----|
| 9          | FINAL EXAM<br>MM: 50      | 20% | S.S UNIT-3  | NEURAL NETWORK  | 12             | 10 |
| 10         |                           |     | E.S UNIT-4  | ENTREPRENEURIAL SKILLS  | 5              | 5  |
| 11         |                           |     | E.S UNIT-5  | GREEN SKILLS  | 5              | 5  |
| <b>NCC</b> |                           |     |             |   |                |    |
| 1          | FIRST UNIT TEST<br>MM: 25 | 30% |             | INTRODUCTION TO NCC AIMS / OBJECTIVES ORGANISATION, TRAINING AND NCC SONG | 3              | 2  |
| 2          |                           |     |             | INCENTIVES OF JOINING NCC   | 3              | 2  |
| 3          |                           |     |             | RELIGIONS, CULTURE, TRADITIONS AND CUSTOMS OF INDIA                       | 4              | 2  |
| 4          |                           |     |             | NATIONAL INTEGRATION: IMPORTANCE AND NECESSITY                            | 4              | 2  |
| 5          |                           |     |             | FREEDOM STRUGGLE AND NATIONALIST MOVEMENT IN INDIA                        | 4              | 2  |
| 6          |                           |     |             | PROBLEMS / CHALLENGES OF NATIONAL INTEGRATION                             | 3              | 3  |
| 7          |                           |     |             | UNITY IN DIVERSITY  | 3              | 2  |
| 8          |                           |     |             | FAMOUS LEADERS OF INDIA   | 3              | 2  |
| 9          |                           |     |             | IMAGES / SLOGANS FOR NATIONAL INTEGRATION                                 | 2              | 2  |
| 10         |                           |     |             | CONTRIBUTION OF YOUTH IN NATION BUILDING                                  | 3              | 3  |
| 11         |                           |     |             | BASIC ORGANISATION OF ARMED FORCES  | 4              | 3  |
| 12         |                           |     |             | ORGANISATION OF ARMY  | 4              | 2  |
| 13         |                           |     |             | BADGES AND RANKS  | 4              | 3  |
| 14         | HALF YEARLY<br>MM: 60     | 30% |             | EASY TURNING AND INCLINING AT HALT  | 2              | 2  |
| 15         |                           |     |             | NUMBERING, OPEN AND CLOSE ORDER AND DRESSING                              | 2              | 2  |
| 16         |                           |     |             | SALUTING AT HALT  | 2              | 2  |
| 17         |                           |     |             | GETTING ON PARADE, DISMISSING AND FALLING OUT                             | 2              | 3  |
| 18         |                           |     |             | MARCHING, QUICK MARCH, SLOW MARCH   | 2              | 2  |
| 19         |                           |     |             | TURNING ON THE MARCH AND WHEELING   | 2              | 2  |
| 20         |                           |     |             | SALUTING ON MARCH   | 2              | 2  |
| 21         |                           |     |             | INDIVIDUAL WORD OF COMMAND  | 3              | 3  |
| 22         |                           |     |             | HONOURS AND AWARDS  | 4              | 3  |
| 23         |                           |     |             | MODES OF ENTRY TO ARMY  | 4              | 3  |
| 24         |                           |     |             | TASK AND ROLE OF FIGHTING ARMS  | 5              | 3  |
| 25         |                           |     |             | TASK AND ROLE OF SUPPORTING ARMS AND SERVICE                              | 5              | 3  |



**SUBODH PUBLIC SCHOOL, NEAR AIRPORT, SANGANER, JAIPUR****SESSION: 2024 - 25****SYLLABUS****CLASS : FLYERS 1 (IX)**

| S.NO. | EXAMINATION             | %   | CHAPTER NO. | CHAPTER NAME  | NO. OF PERIODS | %   |   |   |
|-------|-------------------------|-----|-------------|---|----------------|---|---|---|
| 26    | 2ND UNIT TEST<br>MM: 25 | 20% |             | INTRODUCTION TO PERSONALITY DEVELOPMENT                 | 3              | 2   |   |   |
| 27    |                         |     |             | FACTORS INFLUENCING / SHAPING PERSONALITY : PHYSICAL,   | 3              | 2   |   |   |
| 28    |                         |     |             | P 3 SELF AWARENESS                                      | 3              | 1   |   |   |
| 29    |                         |     |             | CRITICAL AND CREATIVE THINKING                          | 2              | 1   |   |   |
| 30    |                         |     |             | COMMUNICATION SKILLS                                    | 2              | 1   |   |   |
| 31    |                         |     |             | BASICS OF SOCIAL SERVICE AND ITS NEED                   | 2              | 1   |   |   |
| 32    |                         |     |             | RURAL DEVELOPMENT PROGRAMMES - MNREGA, SGSY, NSAP       | 3              | 1   |   |   |
| 33    |                         |     |             | LITERACY ENHANCEMENT & POVERTY ALLEVIATION              | 3              | 1   |   |   |
| 34    |                         |     |             | CONTRIBUTION OF YOUTH TOWARDS SOCIAL WELFARE            | 2              | 1   |   |   |
| 35    |                         |     |             | CIVIC RESPONSIBILITIES                                  | 3              | 1   |   |   |
| 36    |                         |     |             | STRUCTURE & FUNCTIONING OF THE HUMAN BODY               | 3              | 2   |   |   |
| 37    |                         |     |             | HYGIENE & SANITATION (PERSONAL & FOOD HYGIENE)          | 3              | 1   |   |   |
| 38    |                         |     |             | PHYSICAL & MENTAL HEALTH                                | 2              | 1   |   |   |
| 39    |                         |     |             | INFECTIOUS & CONTAGIOUS DISEASES & ITS PREVENTION       | 3              | 1   |   |   |
| 40    |                         |     |             | BIOGRAPHIES OF RENOWNED GENERALS (CARRIAPA/SAM          | 3              | 2   |   |   |
| 41    |                         |     |             | INDIAN ARMY WAR HEROES - PVCS                           | 2              | 1   |   |   |
| 42    | FINAL EXAM<br>MM: 70    | 20% |             | SELF CONFIDENCE COURAGE AND SELF CONVICTION             | 2              | 1   |   |   |
| 43    |                         |     |             | EFFECTS OF LEADERSHIP WITH HISTORICAL EXAMPLES          | 2              | 1   |   |   |
| 44    |                         |     |             | CHARACTER BULIDING                                      | 2              | 1   |   |   |
| 45    |                         |     |             | SOCIABILITY : SOCIAL SKILLS, ETTIQUETTES AND MANNERISM  | 2              | 2   |   |   |
| 46    |                         |     |             | VALUES / CODE OF ETHICS                                 | 2              | 1   |   |   |
| 47    |                         |     |             | BASICS OF SOCIAL SERVICE AND ITS NEED                   | 2              | 1   |   |   |
| 48    |                         |     |             | RURAL DEVELOPMENT PROGRAMMES - MNREGA, SGSY, NSAP       | 2              | 1   |   |   |
| 49    |                         |     |             | LITERACY ENHANCEMENT & POVERTY ALLEVIATION              | 2              | 1   |   |   |
| 50    |                         |     |             | CONTRIBUTION OF YOUTH TOWARDS SOCIAL WELFARE            | 2              | 1   |   |   |
| 51    |                         |     |             | CIVIC RESPONSIBILITIES                                  | 2              | 1   |   |   |
| 52    |                         |     | FULL COURSE |   |                | TYPES OF NATURAL DISASTERS                      | 2 | 1 |
| 53    |                         |     |             |   |                | ROLE OF NCC DURING NATURAL DISASTERS            | 2 | 1 |
| 54    |                         |     |             |   |                | NATURAL RESOURCES - CONSERVATION AND MANAGEMENT | 2 | 1 |
| 55    |                         |     |             |   |                | WATER CONSERVATION AND RAIN WATER HARVESTING    | 2 | 1 |
| 56    |                         |     |             | WASTE MANAGEMENT  | 2              | 1   |   |   |
| 57    |                         |     |             | POLLUTION CONTROL - WATER, AIR, NOISE AND SOIL          | 2              | 1   |   |   |
| 58    |                         |     |             | WILDLIFE CONSERVATION & PROJECTS IN INDIA               | 2              | 1   |   |   |
| 59    |                         |     |             | STUDY OF BATTLES OF INDO PAK WARS 1965, 1971 AND KARGIL | 2              | 1   |   |   |
| 60    |                         |     | WAR MOVIES  | 2   | 1              |   |   |   |